Workshop 1: Focal points

Focal point 1: Collaboration and partnership.

- We could use the green transition as a theme to know each other and work more together.

- We must be mission-orientered

- Younger researchers should meet in interdisciplinary groups and thereby meet the other departments.

- We should foster green agents for the future

- The first step is to recognize the holes in disruption and invite stakeholder into a discussion about which holes to identify. You could pick out 5 members of the department and get them to know each other

- We must rethink the length of international research activities, in order to meet our staff members where they are.

- It's important to find the right combination of good leadership trickling down and ideas from the grass roots going up. We must have better leadership agility.

- We could make a big "Tech-match day" to get to know each other.

Focal point 2: Stronger partnerships.

- We need to exchange and facilitate internal networks and making opportunities to meet i.e. through seminars. We need to make sure that researchers get help to facilitate networks and make sure that there is funding for it and motivate them through all phases.

- We need to pass responsibility to younger researchers. We should also look at our senior policies and make sure that experienced staff partner up with younger staff and bring them into networks.

- We need to establish international networks for the younger researchers

- We could also establish tutors for the younger researchers.

- We need to enhance our communication of the impact of our research.

- Do we need to develop an impact index?

- Recognition of teams instead of individuals

- Tech pod channel?

- Mentors and tenure track plans

Focal point 3 Action:

- We must recognize that some of the Tech staff doesn't meet students and is that desirable?
- We should focus on problem-based teaching
- We should recognize that the physical surroundings matter and make sure that we have labs that the students want to spend time in (hang-around areas, dining areas, labs) especially when we create new campuses.
- We should meet our students where they are and prepare the new teachers at the institutes
- Do we have enough student organizations?

Focal point 4 Social interaction:

- We need to create new traditions with social interaction between staff members and create a culture where we interact in a social way
- Tech Summer Party
- We must facilitate more interactions between us, i.e. by making a science fair
- We could invite guest speakers from another department to our department meetings.
- We should focus on partnering up with other departments on other universities in Denmark.
- The green agents should be fostered through our education – we must ensure that our educations are taught and organized to facilitate this – through missions
- Exchange best practice regarding education

Workshop 2: Focus groups

Profile and Identity:

- We need to raise awareness of what we are doing internally i.e. by networks
- We need to know ourselves before we can tell the world and we need to create a sense of belonging at our faculty
- All must feel included
- Create a digital tour, so everybody can see the physical part of the faculty.
- A way of sharpening our identity is our involvement in big strategic international projects.
- Proactive engagement and activities to affect policy.
- We need an attractive appearance on our website – a need to unfold our mission to the external world

Green transition:

- There is a need for knowledge sharing

- We must frame our education within the green transition

- We must use analysis of the Tech growth areas and map the different topics that Tech has and how the compliment and supplement each other

- There is a need of a Tech profile.

- There is a need of proactive communication about what we do at tech and what we can do in the future.

- Need for strategic presence in international fora

- Diversify our communication on Tech

- We need a funding strategy from the faculty and international support for funding, since there is a lot of funding we don't reach.

- The teaching methods could also be included in the way this topic should be handled.

Entrepreneurship:

- Culture is an important part of it and many among the staff knows very little about entrepreneurship, so we must share knowledge about it.

- There must be role models. We could use the alumni to talk about their experiences. Many people don't know what is possible in entrepreneurship.

- There should be a seminar where good cases for entrepreneurship can be shown to students and researchers.

- Prioritize fast track

- Better knowledge and information om TTO support

Digitalization:

- We must brand digitalization at the faculty level.

- We must prioritize infrastructure for the digitalization and digital competences among the students.

- There is a need of doing an analysis of what the key digital competences are, the current problem is that we don't know what resources we have or need in the digitalization area.

- There is a need to upgrade digital management and make sure that the knowledge we gain in digital management is shared on a wider range than today.

- Engage role models